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2019-2020 Safe School Specialists:

- Joseph Amodio, Redding Elementary School
 - Michael Brownstein, Samuel Staples Elementary School
 - Ann Mohr, Helen Keller Middle School
 - Jennifer Desmarais, Joel Barlow High School – Grades 9 & 12
 - Julie McTague, Joel Barlow High School – Grades 10 & 11
- Easton, Redding, Region 9 Central Office**
654 Morehouse Road
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Safe School Climate

Easton, Redding, and Region 9 Schools are committed to creating and maintaining a physically, emotionally, and intellectually safe educational environment free from bullying, harassment, and discrimination.

Conflict Resolution

- Keep calm
- Validate feelings
- Communicate with the school
- De-escalate emotions
- Use humor appropriately
- Remain centered on present behavior
- Report the facts, avoiding judgment

ER 9 Support Plans

A support plan might include:

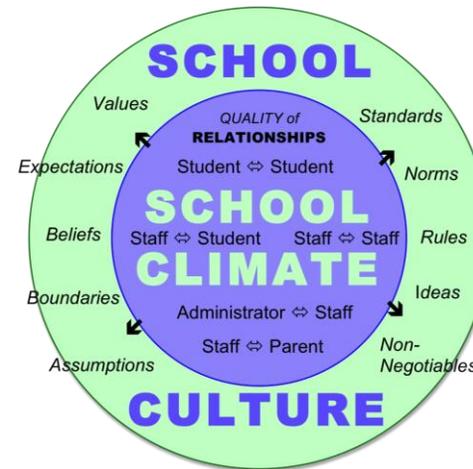
- Opportunities for involvement in school
- Extra supervision
- Coping Strategies
- Structure during unstructured time
- Staff/student mentor
- Referral to Student Intervention Team (SIT)
- Restorative discipline
- Increased contact with support services
- Other supports as necessary



Mean-Spirited Behavior

Mean-Spirited Behavior can take many forms (teasing, exclusion, poor sportsmanship, physical aggression, etc.). As children grow cognitively, socially, and emotionally, there is a developmental aspect of conflict. We support our students in learning aspects of conflict-resolution. When issues persist, there are steps in place that teachers, staff, students, and parents can take.

If it is mean, we intervene!



School Climate is all about positive relationships!

Adults are called on to model constructive relationships and effective conflict-resolution.

Connecticut Public Act 11-232:

Bullying is the repeated use by one or more students in written, verbal or electronic communication directed at or referring to another student attending school at John Read Middle School, or a physical act or gesture by one or more students repeatedly directed at another Barlow student that:

- Causes physical or emotional harm to such student or damage to such student’s property;
- Places such student in reasonable fear of harm to self, or of damage to his or her property;
- Creates a hostile environment at school for such student;
- Infringes on the rights of such student at school; or substantially disrupts the educational process or the orderly operation of the school.

Connecticut Public Act 14-234

Requires Safe School Climate Plans to address teen dating violence in schools, in addition to bullying. It also requires the plans prevention and intervention strategy for school employees to deal with teen dating violence.

“Teen dating violence” is defined as any act of physical, emotional, or sexual abuse, including stalking, harassing, and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.

