

# Easton Curriculum Committee



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CURRICULUM & INSTRUCTION**

# Focus Points:



- **Vision for curriculum in Easton**
  - Developing common understandings – K-8
  - Alignment – curriculum structure and models
    - ✦ Backwards design
      - Understanding vs. topic coverage
      - Transfer/generalization
      - Essential vs. topical questions

# Focus Points:



- **Writing:**
  - Variable performance over time
    - ✦ Factors
  - Multi-pronged approach to action plan
    - ✦ Curriculum & Instruction
      - Authentic writing: purpose, choice/ownership, audience, product
      - Immersion in reading and writing genres
    - ✦ Differentiation of instruction and assessment
      - Support of individual needs of learners
      - Schedule and support

# How do we develop readers and writers and 'grow' them over time?



- Content - Common Core State Standards, National Standards, State Standards
- Professional development – on-going & embedded
  - Literacy coaching, peer coaching
- Assessments – tied to purpose
  - Formative – baseline
  - Formative – monitor progress
  - Summative – performance task – use many sources to construct response/product (demonstration of learning)

# When will this work result in an increase in scores?



- **Assessments need to measure student learning.**
  - Need to build more sensitive assessments
- **Building a strong foundation takes time and can be messy.**
  - Changing models of instruction – parameters of schedule, staffing, and professional development needs
  - Administrator and literacy leader study groups
  - Feedback from teachers, parents and students