

Response to NESC Study

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Re-Commit

- Re-commit school personnel to informed and trusting relationships with parents.



- When relationships are initiated, establish them.
- When such relationships have lapsed, re-establish them.
- Where such relationships exist, continue them.



- Parents should expect that E/R/9 special educators will partner with them on behalf of their children – our students.



Partnership

- Such partnership obliges E/R/9 educators to readily provide parents information about:
 - Student Eligibility for Special Services
 - The PPT Process
 - The Parental Role in IEP/Goal Development
 - Parental Rights under IDEIA & FERPA



Expertise

- Parents should be able to rely upon the expertise of E/R/9 educators in:
 - Assessing Eligibility for Special Services
 - Defining Relevant Learning Goals
 - Implementing the IEP
 - Maintaining Communication



Augment

- Augment the learning supports provided to special needs students through closer coordination and tighter collaboration between special and general educators.
- The welfare of special needs students is a shared responsibility.



Clear Leadership Expectations

- Remove Existing Barriers to Coordination and Collaboration
 - Clarify Role Responsibilities
 - PPT/Case Management
 - Establish Structures
 - Define Processes
 - Provide Time
 - Provide PD



Position

- Position special education programs to function as a continuum from preK-12th grade.



Initiate

- Initiate leadership roles, management protocols and reporting relationships that support a shared understanding of preferred program models and instructional practices.



Unified preK-8 Management

- Director of Special Services for the Easton and Redding School Districts
 - Supervisor of Special Services for the Easton and Redding School Districts



- Grade level division of responsibilities
- Funded through district budgets
- Interface with JBHS
- Reporting relationship to the superintendent



Re-evaluate

- Re-evaluate practices and procedures related to outplacement decisions, especially at Joel Barlow High School.



Easton & Redding Classification in Selected Categories

