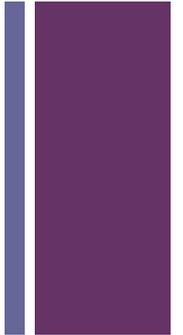


Roles and Responsibilities in Special Education

November Board Report

+ Case Manager



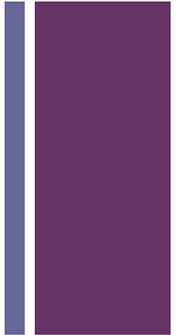
- Each student with an IEP, and those going through the initial referral process, are assigned a case manager. Case managers have a number of different responsibilities including completing the IEP, organizing team meetings, communicating instructional/behavioral strategies, etc.
- The case manager is most often the special education teacher.
 - For students who receive only speech and language services, the case manager is the speech and language pathologist.
 - In rare situations, the school psychologist or social worker might function as a case manager.

+ Special Education Teacher

- In addition to serving as case manager, the special education teacher is responsible for planning and implementing academic goals and objectives in all content areas addressed in the IEP. This work is done in partnership with general education teachers.
 - Special education teachers often support social and behavioral goals and objectives as well.
- Within the PPT (Planning and Placement Team), the special education teacher is responsible for providing updates regarding the student's academic functioning and progress with goals and objectives.
 - Special education teachers also complete academic achievement testing as part of the initial and re-evaluation process.

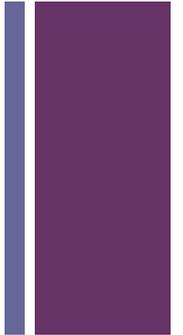


Speech and Language Pathologist (SLP)



- Depending on the needs of the student, speech and language pathologists are trained to support students with articulation, language development, social communication and other targeted skills.
- Within the PPT, the speech and language pathologist is responsible for providing updates regarding the student's speech and language services and how they are progressing on goals and objectives.
 - Speech and language pathologists also complete a variety of assessments as part of the initial and re-evaluation process including articulation, phonological processing, expressive/receptive language, etc. .

+ School Psychologist



- School psychologists provide support and interventions to students through both special and general education. They also frequently consult with teachers and families regarding social and behavioral supports and strategies.
- Within the PPT, the school psychologist might report on social or behavioral goals and objectives on the IEP.
 - School psychologist often complete cognitive testing as part of the initial or re-evaluation process. At times, they might gather information regarding a student's social/emotional and/or adaptive functioning through rating scales and/or checklists.

+ Social Worker



- School social workers support students and families in both general and special education. They also collaborate with teachers to resolve social, emotional and behavioral challenges.
- Within the PPT, the social worker might report on social or behavioral goals and objectives on the IEP.
 - Social workers often complete a developmental history as part of the initial evaluation process.

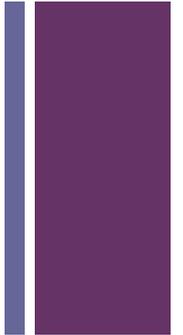


Occupational Therapist (OT)



- Occupational therapists support handwriting and fine motor skill development and integrate sensory strategies. They often help develop modifications and accommodations to help students successfully access the school environment.
- Within the PPT, the occupational therapist might report on OT goals and objectives on the IEP if the student qualifies for this related service.
 - Occupational therapists can complete a number of different assessments through the initial or re-evaluation process including fine motor testing, visual motor/perception and sensory profiles.

+ Physical Therapist (PT)



- Physical therapists focus on the development of gross motor skills so that students can navigate the school environment and successfully participate in activities like physical education.
- Within the PPT, the physical therapist might report on PT goals and objectives on the IEP if the student qualifies for this related service.
 - Physical therapists often complete a gross motor assessments as part of the evaluation process.



Board Certified Behavior Analyst (BCBA)



- BCBA's work in collaboration with school teams to coordinate programs for students, particularly in the area of behavior.
 - They are often involved in the completion of FBAs (Functional Behavior Assessments) to determine the function of the behavior by looking at Antecedents, Behaviors and Consequences.
 - FBAs lead to the development of BSPs (Behavior Support Plans) that include replacement behaviors, antecedent interventions and management interventions.