

# Strategic School Profile 2017-2018 and Trend Data

## Joel Barlow High School

Information available at [EdSight.Ct.Gov](https://EdSight.Ct.Gov)

# Contents of Profile

1. Enrollment
2. Attendance
3. Discipline
4. Staffing
5. Students with Disabilities
6. Physical Fitness
7. Graduation Rates
8. CT SAT Data over Time
9. College Entrance and Persistence
10. Budget Trends

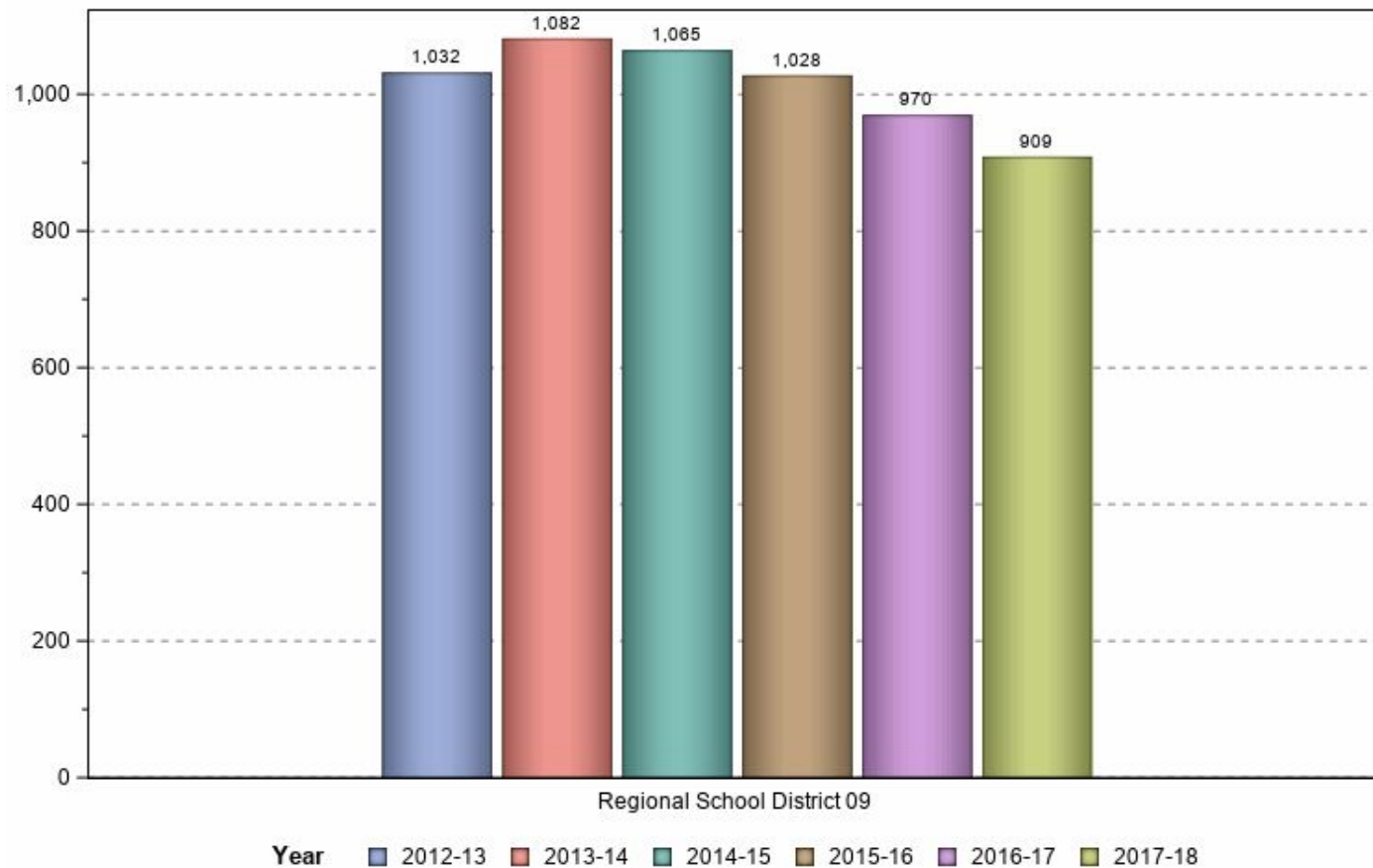
# Enrollment over time

**Public School Enrollment Trend**  
**Student Counts by District and Year**  
**Regional School District 09**  
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District	Year					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Regional School District 09	1,032	1,082	1,065	1,028	970	909
Total	1,032	1,082	1,065	1,028	970	909

# Enrollment Trend: Regional School District 09

Subgroup = District



# Enrollment October 1, 2018

Gd	Native American			Asian			African American or Black			White			Hispanic or Latino			Native Hawaiian or Pacific Islander			Two or More Races			Total
	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	
9	0	0	0	4	3	0	3	1	0	88	91	0	7	8	0	0	0	0	8	7	0	220
10	0	0	0	4	9	0	0	1	0	93	80	0	8	6	0	0	0	0	4	6	0	213
11	0	0	0	2	1	0	1	1	0	92	93	0	8	4	0	0	0	0	6	3	0	211
12	0	0	0	7	3	0	7	3	0	108	89	0	7	6	0	0	1	0	3	6	0	231
Total	0	0	0	17	16	0	5	3	0	381	353	0	30	24	0	0	1	0	21	24	0	875
O.C.	0	0	0	0	0	0	2	0	0	0	0	0	3	2	0	0	0	0	0	0	0	7

O.C. = Open Choice  
N = Non-Binary

Apportionment is based on the number of students in residence in Easton (365) and Redding (496) on October 1, 2018: Easton 42.39%, Redding 57.61%, which is an increase of 2.34% towards Redding.  
861 residents with 7 Open Choice and 7 via Teacher Contract = 875

# Enrollment October 1, 2018

Gd	Native American			Asian			African American or Black			White			Hispanic or Latino			Native Hawaiian or Pacific Islander			Two or More Races			Total
	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	M	F	N	
9	0	0	0	4	3	0	3	1	0	88	91	0	7	8	0	0	0	0	8	7	0	220
10	0	0	0	4	9	0	0	1	0	93	80	0	8	6	0	0	0	0	4	6	0	213
11	0	0	0	2	1	0	1	1	0	92	93	0	8	4	0	0	0	0	6	3	0	211
12	0	0	0	7	3	0	7	3	0	108	89	0	7	6	0	0	0	1	3	6	0	231
Total	0	0	0	17	16	0	5	3	0	381	353	0	30	24	0	0	0	1	21	24	0	875
O.C.	0	0	0	0	0	0	2	0	0	0	0	0	3	2	0	0	0	0	0	0	0	7

O.C. = Open Choice  
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Apportionment is based on the number of students in residence in Easton (365) and Redding (496) on October 1, 2018: Easton 42.39%, Redding 57.61%, which is an increase of 2.34% towards Redding.

# Attendance

## Chronic Absenteeism, Trend Regional School District 09, All Students

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District	% Chronically Absent				
	2013-14	2014-15	2015-16	2016-17	2017-18
Regional School District 09	9.9	9.0	9.4	9.2	8.7

# Discipline

## Sanction Counts, Trend Regional School District 09

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District	Sanction Type	Year				
		2013-14	2014-15	2015-16	2016-17	2017-18
Regional School District 09	In-School Suspension	*	0	*	36	35
	Out-of-School Suspension	14	20	17	6	19
	Expulsion	0	0	0	*	0
	Bus Suspension	0	0	0	0	0

\* The data are suppressed to ensure confidentiality.  
As a result, the graph is not shown.



## FTE Staffing Report

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District	Assignment Category	Educator Type	Year				
			2013-14	2014-15	2015-16	2016-17	2017-18
Regional School District 09	Administrators, Coordinators and Department Chairs - District Central Office	Certified	1.0	2.0	1.0	1.0	0.7
	Administrators, Coordinators and Department Chairs - School Level	Certified	8.1	9.1	8.3	7.7	8.5
	Counselors, Social Workers, and School Psychologists	Certified	8.5	8.5	8.5	8.5	8.5
	General Education - Paraprofessional Instructional Assistants	Non-Certified	4.0	4.0	4.0	3.0	1.5
	General Education - Teachers and Instructors	Certified	66.2	67.8	64.0	61.8	58.7
	Instructional Specialists Who Support Teachers	Certified	4.1	4.1	3.9	4.9	4.7
	Library/Media - Specialists (Certified)	Certified	2.0	1.0	1.0	1.0	.
	Library/Media - Support Staff	Non-Certified	3.0	3.0	3.0	1.0	1.5
	Other Staff Providing Non-Instructional Services/Support	Certified/Non-Certified	37.0	66.6	66.0	62.9	62.4
	School Nurses	Non-Certified	1.0	2.0	2.0	2.0	1.0
	Special Education - Paraprofessional Instructional Assistants	Non-Certified	7.0	10.0	10.0	16.0	16.0
	Special Education - Teachers and Instructors	Certified	8.7	7.4	6.4	8.4	7.0

# Primary Disability, Trend

## Regional School District 09

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Notes:

- Data included in this report represent students in Kindergarten through Grade 12 only.
- Overall Prevalence Rate is calculated by dividing the number of students in a disability category by the total number of students (both students with and without disabilities) in the district or state.
- Other Disabilities includes students with primary disabilities of Hearing Impairment, Visual Impairment, Orthopedic Impairment, Deaf/Blindness, Multiple Disabilities, Traumatic Brain Injury and Developmental Delay.

District	Disability	2013-14			2014-15			2015-16			2016-17			2017-18			
		Count	Overall Prevalence Rate (%)	Within Special Education Prevalence Rate (%)	Count	Overall Prevalence Rate (%)	Within Special Education Prevalence Rate (%)	Count	Overall Prevalence Rate (%)	Within Special Education Prevalence Rate (%)	Count	Overall Prevalence Rate (%)	Within Special Education Prevalence Rate (%)	Count	Overall Prevalence Rate (%)	Within Special Education Prevalence Rate (%)	
Regional School District 09	All Disabilities	125	11.5	100.0	121	11.2	100.0	130	12.3	100.0	120	12.0	100.0	114	12.2	100.0	
	Autism	14	1.3	11.2	17	1.6	14.0	21	2.0	16.2	26	2.6	21.7	23	2.5	20.2	
	Emotional Disturbance	8	0.7	6.4	10	0.9	8.3	11	1.0	8.5	16	1.6	13.3	18	1.9	15.8	
	Intellectual Disability	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Learning Disability	45	4.1	36.0	38	3.5	31.4	46	4.4	35.4	36	3.6	30.0	28	3.0	24.6	
	Other Disabilities	*	*	*	*	*	*	*	*	*	*	7	0.7	5.8	*	*	*
	Other Health Impairment	39	3.6	31.2	41	3.8	33.9	39	3.7	30.0	26	2.6	21.7	29	3.1	25.4	
	Speech Language Impairment	12	1.1	9.6	12	1.1	9.9	9	0.9	6.9	*	*	*	7	0.7	6.1	

\* The data are suppressed to ensure confidentiality.

# Physical Fitness Performance

## Physical Fitness Tests: Students Reaching Health Standard, Trend Regional School District 09

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Notes:

- The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10.
- Only students assessed in all four areas are included in this calculation.

District	Grade	Test	Students Reaching Health Standard (%)	
			2016-17	2017-18
Regional School District 09	All Grades	All Tests - District	67.0	61.4
		Curl Up	91.3	93.6
		Mile Run	85.9	78.7
		Push Up	83.5	81.7
		Sit and Reach	88.8	85.6

# Graduation Rates over Time

## Four-Year Graduation Rates, Trend Regional School District 09, All Students

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Notes:

- **Four-Year Graduation Rate** is the percentage of students who received a standard diploma within four years, including early and summer graduates from the cohort.
- **Four-Year Still Enrolled Rate** is the percentage of students who were still in school after four years.
- **Other Rate** is the percentage of students who dropped out (including those who enrolled in an adult education program) OR transferred to postsecondary education OR transferred to another district OR never enrolled in that district OR have an unknown status.

District	Graduates				
	Four-Year Graduation Rate by Year				
	2012-13	2013-14	2014-15	2015-16	2016-17
Regional School District 09	94.2	96.0	96.1	95.7	95.9

\* The data are suppressed to ensure confidentiality.

\* N/A is displayed when a category is not applicable for a district or school.

# Cohort Graduation Rate, 2018

Category	Cohort Count	4-Yr Graduation rate (%)	Still Enrolled (%)	Other (%)	Category	Cohort Count	4-Yr Graduation rate (%)	Still Enrolled (%)	Other (%)
All	235	96.6	2.6	.9	ELL	1	0	0	100
Hispanic	14	100	0	0	Non-ELL	234	97	2.6	.4
Non-Hispanic	221	96.4	2.7	.9	Eligible for Lunch	15	100	0	0
Indian or Alaska Native	2	100	0	0	Eligible for Free Lunch	14	100	0	0
Asian	10	90	10	0	Eligible for Reduced Lunch	1	100	0	0
Black	3	100	0	0	Not Eligible	220	96.4	2.7	.9
White	199	96.5	2.5	1	Special Education	15	66.7	26.7	6.7
Two or More Races	7	100	0	0	Non-Sp. Education	220	98.6	.9	.5
Male	121	94.2	4.1	1.7	High Needs	29	79.3	13.8	6.9
Female	114	99.1	.9	0	Non-High Needs	206	99	1.0	0

# Performance

- A comprehensive presentation on 2017-2018 student performance was presented at the October 16, 2018 Board of Education Meeting.
- Connecticut SAT (April, 2018)
- 96.5% participation rate
- 86% met or exceeded standards in English
- 71.9% met or exceeded standards in Math

# Connecticut SAT Data

## CT School Day SAT, Trend

### Regional School District 09, All Subjects, All Students

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District	Subject	Year								
		2015-16			2016-17			2017-18		
		Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average Score	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average Score	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average Score
Regional School District 09	ELA	263	90.9	587	224	90.6	592	221	86.0	581
	Math	263	72.6	573	224	69.6	578	221	71.9	575

\* The data are suppressed to ensure confidentiality.



# College Entrance and Persistence

## College Entrance and Persistence, Trend

### Regional School District 09

[Export .csv file](#)

#### Notes:

- In this report, year means graduating class of that school year.
- College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.
- College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

District	2012-13		2013-14		2014-15		2015-16		2016-17	
	Entrance (%)	Persistence (%)	Entrance (%)	Persistence (%)	Entrance (%)	Persistence (%)	Entrance (%)	Persistence (%)	Entrance (%)	Persistence (%)
Regional School District 09	88.0	96.0	85.7	96.2	89.0	94.7	87.0	96.3	86.0	N/A



# Budget Historical

## Overall Expenditures, Trend

### Regional School District 09

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District	Type	Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
Regional School District 09	Instructional Staff and Services	\$12,718,108	\$12,542,630	\$13,063,183	\$13,560,551	\$13,857,444
	Instructional Supplies and Equipment	\$418,080	\$356,535	\$351,406	\$364,588	\$331,605
	Instruction and Educational Media Services	\$392,924	\$468,229	\$446,896	\$469,621	\$456,627
	Student Support Services	\$135,433	\$131,429	\$134,841	\$147,667	\$141,563
	Administration and Support Services	\$1,633,933	\$1,711,107	\$1,828,407	\$1,770,263	\$1,663,328
	Plant Operation and Maintenance	\$2,060,073	\$2,329,287	\$2,302,203	\$2,093,520	\$1,959,417
	Transportation	\$1,109,937	\$1,325,534	\$1,429,654	\$1,352,019	\$1,412,372
	Students Tuitioned Out	\$1,462,831	\$1,554,776	\$1,446,305	\$1,472,660	\$1,915,128
	Other	\$1,611	\$622	\$43	\$177	\$75
	<b>Total Expenditures</b>	<b>\$19,932,930</b>	<b>\$20,420,149</b>	<b>\$21,002,938</b>	<b>\$21,231,066</b>	<b>\$21,737,559</b>

# Budget

- The 2018-2019 Budget was approved at
- \$24,240,492
- An increase of 1.90%

# Profile and Performance Reports

The following link leads to the State Department of Education's database of "Profile and Performance Reports"

<http://edsight.ct.gov/SASPortal/main.do>