

Community Relations

Communications with the Public

Parent Involvement

Considerable experience and related evidence indicate that meaningful involvement of parents, guardians, and other caregivers in the schooling of children improves the quality of education significantly. The Redding Board of Education believes that closer connections of parents and others responsible for the home care of the children with our schools can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents, guardians, and caregivers of students enrolled in our school district are encouraged to take an active role in the education of their children.

Further, the Board of Education believes that the professional staff should facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled, and with the overall system. These steps should include the following:

- Parenting skills should be promoted and supported.
- Communication between home and school should be regular, two-way and meaningful. (Such communication may include monthly newsletters, required regular contact with all parents, two flexible parent-teacher conferences for each school year [required beginning July 1, 2010], and drop in hours for parents, home visits and use of technology.
- Parents, guardians, and caregivers should play an integral role in assisting student learning.
- Parents, guardians, and caregivers should be welcome in every school and their support and assistance sought.
- Parent, guardian, and caregiver input should be sought regarding decisions that affect children and families.
- Community resources should be made available to strengthen school programs, family practices and student learning.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules, policies, and procedures as amended by PA 97-290 and P.A. 10-111, An Act Concerning Education Reform in Connecticut.

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REDDING PUBLIC SCHOOLS