

Instruction

Comparability of Services

It is the policy of the Board of Education to insure comparability of services funded by state and local sources in both Title I project schools and non-project schools.

The Board of Education ensures equivalence among schools and will:

1. Provide services with federal, state and local funds on an equitable basis in schools serving Title I project areas that are at least comparable to services in non-project areas;
2. Use federal, state and local funds to provide equitable staff resources (teachers, administrators, auxiliary personnel) in all schools with the same grade levels;
3. Use federal, state and local funds to provide equitable resources in all schools with the same grade levels in the areas of curriculum and instruction.

Legal Reference: Connecticut General Statutes

Title I Improving the Academic Achievement of the Disadvantaged, as implemented by 34 C.F.R. part 200 of the No Child Left Behind Act of 2001.

Agostini v. Felton 521 U.S. 103 (1997).

Policy adopted: February 11, 1997

EASTON PUBLIC SCHOOLS
REDDING PUBLIC SCHOOLS
REGIONAL SCHOOL DISTRICT NO. 9