

## **Instruction**

### **Homework**

Homework is viewed as a necessary part of the school curriculum. It is designed to meet individual needs concerned with the establishment of a sense of responsibility and control; the integration of school and home; the reinforcement of work done in school; the improvement of study habits; the development and enrichment of work habits in research, view, drill, and problem-solving; and further development of skills which will help the student to follow directions with greater understanding.

Homework should be a meaningful experience providing for the intellectual growth of the child. When homework is an integral part of the curriculum, the student will better understand the reason for the assignment. Specific time allotment cannot be stated because the teacher must make the final judgement as to the nature and extent of the regularly planned assignment. Written homework corrected in a timely manner, enhances the student's understanding of the day's lesson.

The schools will cooperate with parents to bring about a better understanding the school's homework practices. Parents must work with the school to improve study habits.

Students with an excused absence, shall be given the opportunity to make up assignments.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules, policies and procedures.

Policy adopted: February 11, 1997

EASTON PUBLIC SCHOOLS  
REDDING PUBLIC SCHOOLS  
REGIONAL SCHOOL DISTRICT NO.9