

Community Relations

Concept, Goals and Roles in Community Relations

The Board of Education recognizes that the community, defined broadly as the state and specifically as the area served by the school system, determines the quality of local education. It is imperative that members of the community and the school personnel cooperate with the Board in planning, developing policy, implementing programs and evaluating results.

School-community relations are not merely reporting and interpreting. Rather, they are part of a public enterprise in which community members and school personnel play their respective roles in the best interests of the school district.

The Board of Education establishes the following goal for community relations:

To provide accurate, timely and useful information on educational programs and practices of the school district.

Policy adopted: February 11, 1997

EASTON PUBLIC SCHOOLS
REDDING PUBLIC SCHOOLS
REGIONAL SCHOOL DISTRICT NO. 9