

Easton School District Final Adequate Yearly Progress Status, 2010-11 School Year: Safe Harbor

Based on 2011 Connecticut Mastery Test (CMT) results and the 2011 Connecticut Academic Performance Test (CAPT)

The tables below shows this district's performance on the AYP indicators. A district fails AYP if there is a "No" under the AYP Target Met column for BOTH the CMT and the CAPT. Only students who were enrolled in this district the full academic year were included in these calculations.

Connecticut Mastery Test (CMT) Results (Grades 3 through 8)

Subgroup	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (91% proficient needed)				Reading (89% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	Ayp Target Met?
Whole District	769	99.5	99.6	99.7	Yes	769	99.5	99.7	99.8	Yes	98.2	2.5	100.0	Yes	95.0	3.6	98.6	Yes
American Indian or Alaska Native	0			-		0			-									
Asian	30			-		30			-									
Black or African American	11			-		11			-									
Hispanic/Latino	31			-		31			-									
White	692	99.4	99.6	99.7	Yes	692	99.4	99.6	99.8	Yes	98.3	2.5	100.0	Yes	95.1	3.6	98.7	Yes
Native Hawaiian or Other Pacific Islander	0			-		0			-									
More than one race	5			-		5			-									
English Language Learners	2			-		2			-									
Students with Disabilities	63	98.4	99.3	99.6	Yes	63	96.8	98.7	99.1	Yes	86.7	9.4	96.1	Yes	71.6	12.6	84.2	Safe Harbor
Economically Disadvantaged	12			-		12			-									

Additional Academic Indicator: Writing	AYP Target Met?	Yes
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Legend:

- : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

While AYP results may be used to facilitate planning and implementation of necessary school improvement activities, these results should not be shared with the press, as they are embargoed until the State Department of Education's press release.

Easton School District

Helen Keller Middle School Final Adequate Yearly Progress Status, 2010-11 School Year: Achieved

Based on 2011 Connecticut Mastery Test (CMT)

Easton School District

Helen Keller Middle School

The table below shows this school's performance on the AYP indicators. A "No" under the AYP Target Met column indicates an area in which the AYP criteria was not met. Only students who were enrolled in this school for the full academic year were included in these calculations.

Subgroup *	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (91% proficient needed)				Reading (89% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School	394	99.2	99.6	99.7	Yes	394	99.2	99.6	99.7	Yes	99.0	2.2	100.0	Yes	97.4	3.5	100.0	Yes
American Indian or Alaska Native	0			-		0			-				-					-
Asian	12			-		12			-				-					-
Black or African American	5			-		5			-				-					-
Hispanic/Latino	21			-		21			-				-					-
White	351	99.1	99.6	99.7	Yes	351	99.1	99.6	99.7	Yes	99.1	2.2	100.0	Yes	97.4	3.5	100.0	Yes
Native Hawaiian or Other Pacific Islander	0			-		0			-				-					-
More than one race	5			-		5			-				-					-
English Language Learners	0			-		0			-				-					-
Students with Disabilities	30			-		30			-				-					-
Economically Disadvantaged	6			-		6			-				-					-

Additional Academic Indicator: Writing (70% At or Above Basic)	AYP Target Met?	Yes
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Legend:

- : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

* It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

** For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2011, 2010, and 2009 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

Easton School District
Helen Keller Middle School

While AYP results may be used to facilitate planning and implementation of necessary school improvement activities, these results should not be shared with the press, as they are embargoed until the State Department of Education's press release.

Samuel Staples Elementary School Final Adequate Yearly Progress Status, 2010-11 School Year: Achieved

Based on 2011 Connecticut Mastery Test (CMT)

Easton School District

Samuel Staples Elementary School

The table below shows this school's performance on the AYP indicators. A "No" under the AYP Target Met column indicates an area in which the AYP criteria was not met. Only students who were enrolled in this school for the full academic year were included in these calculations.

Subgroup *	Participation Rate** (95% participation needed)										% At or Above Proficient							
	Mathematics					Reading					Mathematics (91% proficient needed)				Reading (89% proficient needed)			
	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	n	Current	2 Year Avg.	3 Year Avg.	Ayp Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School	372	99.7	99.6	99.7	Yes	372	99.7	99.7	99.8	Yes	97.8	3.0	100.0	Yes	93.0	4.4	97.4	Yes
American Indian or Alaska Native	0			-		0			-				-				-	
Asian	18			-		18			-				-				-	
Black or African American	6			-		6			-				-				-	
Hispanic/Latino	10			-		10			-				-				-	
White	338	99.7	99.6	99.7	Yes	338	99.7	99.7	99.8	Yes	97.9	3.1	100.0	Yes	93.2	4.5	97.7	Yes
Native Hawaiian or Other Pacific Islander	0			-		0			-				-				-	
More than one race	0			-		0			-				-				-	
English Language Learners	2			-		2			-				-				-	
Students with Disabilities	30			-		30			-				-				-	
Economically Disadvantaged	6			-		6			-				-				-	

Additional Academic Indicator: Writing (70% At or Above Basic)	AYP Target Met?	Yes
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Legend:

- : Fewer than 11 students tested for Students Overall; Fewer than 40 students tested for subgroups

* It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

** For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2011, 2010, and 2009 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

Easton School District
Samuel Staples Elementary School

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