

Curriculum Committee of the Region 9 Board of Education  
Special Meeting  
Joel Barlow High School ~ Administration Conference Room  
October 4, 2010  
7:30 a.m.  
MINUTES

Attendance: Logie, Lewis, Hocker, Gombos  
Administration: Cicchetti, Mas, McMorran

I. Call to Order

Mr. Logie called the meeting to order at 7:41am.

II. Approval of June 2, 2010 Minutes

**MOTION: Move to approve the minutes of June 2, 2010. Gombos, Hocker. Approved. Unanimous.**

III. Public Comment

No members of the public were present.

IV. Discussion and Possible Action

A. Update on High School Schedule

Mr. Logie requested that the administration give a report to the Board at its February and June meetings regarding the new Falcon, Gold and Black days. Included in the report should be the rationale for the new schedule, the objectives, measurements of success and a status report.

B. October BOE Meeting Testing Report

Discussion on the Testing report included discussion on:

- Including the 8<sup>th</sup> grade CMT data and 10<sup>th</sup> grade CAPT data in the October binder for 2010 and in 2011 include a written report of how this data impacts the Program of Studies
- Written report on the possible transition to end-of-course testing in Algebra, Geometry, Biology, sophomore English and US History.
- Including AP scores in the binder with score targets. Have mid-year and end-of-year reports to the board and post test scores on the website.
- SAT II scores should be included in the binder with the following score clusters: 700 and above, 600-699, 500-599, 400-499, below 400. This grid or graph should be on-line as well by September 2011.
- SAT I scores should be reported as averages for Reading, Math and Writing and in score clusters in the following ten intervals: 2300-2400, 2200-2299, 2100-2199, 2000-2099, 1900-1999, 1800-1899, 1700-1799, 1600-1699, 1500-1599, below 1500. This should also be posted on-line and could be considered for use in the high school profile.
- ACT scores should be added to the October 2011 binder and the scores posted on-line in the following intervals: 36, 34-35, 33-32, 31-30, 29-28, 27-26, 25-24, 23-22, 21-20, 19 or below.
- Include information on the graduating class of students who achieved 4.0 or higher after seven semesters in addition to the top 10 students.
- College application outcomes should be in the binder by both GPA and by college using three years of data. Add a breakout of the 75 "Most Competitive" American colleges into a list of the top 25 "Super Competitive" colleges.
- Add the "List of colleges attending" for the most recent graduating class and keep the list posted on-line for 5 years of classes.
- The high school profile document should be available in print and on-line.

- C. Schedule for Program of Studies Revision  
Discussed schedule for the program of studies production. Mr. McMorran pointed out that the Program of Studies will be on-line only this year.  
New classes to be considered include a self-directed science research course for upper classmen and a proposal for a guitar course.
- D. Preliminary Report on Students in Danger of Not Graduating  
Mr. McMorran reported that there are currently 27 students with GPAs below 2.0. Conversations are on-going with these students and their parents.
- E. Proposed Adoption of French Textbook
  - Mr. Lewis and Mr. Hocker took the proposed French books for review. Mrs. Gombos took an Earth Science book to review.
- F. Plan for AP Instruction 2010-11  
Mr. McMorran discussed the plans for 2010/11 for achievement of score targets specifically in Biology and US History.  
Mr. Logie requested a mid-year report and an end-of-year review of the AP program.
- G. 2010 SAT II Test Scores by Subject  
Discussion of the link between the SAT II and AP scores for biology and US History.
- H. Preliminary Preparations for Mandated Secondary School Curriculum and Testing  
Discussion of the impact of new mandates on curriculum and budget. Mr. Logie requested a mid-year (February) report on the pilot testing now in progress and how the mandates will link to the strategic plan.
- I. SAT/ACT Test Prep Elective  
Discussed adding an elective for SAT/ACT preparation. Mrs. Gombos pointed out that there was an elective some years ago. Administration will report on why this elective is no longer offered.
- J. GPA Data and Parent Requests  
Discussion on the issue of releasing to parents information on their students GPA and rank in the class by percentage. The committee agreed that this issue needs to be discussed further and that a policy be adopted regarding this in early 2011.
- K. Plans to Address Math Readiness in Coordination with Grades 6-8  
The administration will make mid-year and end-of-year reports on the efforts and success of improving math and reading readiness.

## VI. Adjournment

**MOTION: Move to adjourn. Gombos, Hocker. Approved. Unanimous.**

**Mr. Logie adjourned the meeting at 10:20 am.**

Respectfully submitted,

Catherine Gombos