

REDDING BOARD OF EDUCATION
CURRICULUM CONVERSATIONS
November 10, 2009

Filed subject to approval.

Present: C. Freeston; J. Gaspar; K. Joyce- Kirk; D. Martin; M. Mas; S. Pierson Ugol; C. Wessman Huber

Public: Six members of the public were present.

The meeting was called to order at 6:10 p.m.

DISCUSSION

The discussion focused on how Scientific Research-Based Interventions (SRBI) and other assessment tools (such as the CMT and NWEA) can inform decisions for differentiated instruction. Some of the key elements of SRBI include strategies for assuring respectful and ethical behaviors, use of research-based effective instructional strategies across the curriculum, differentiation of instruction for all learners, and early intervention for students experiencing academic and/or behavioral difficulties. Each school administrator shared the SRBI plan specific to their school. Cheryl Freeston, supervisor of Special Services, shared the role of the special education teacher related to co-teaching practices and integrating services across the curriculum.

Participants were given handouts: the *ER9 Glossary of Common Terms and Acronyms* and the Connecticut State Department of Education's Executive Summary, *Using Scientific Research-Based Interventions: Improving Education for All Students*.

Cheryl Freeston reported that the Redding School District has been selected to be part of a consortium initiative by the State Department of Education to participate in ongoing professional development training sessions throughout the 2009-2010 academic year.

PUBLIC COMMENT

A question and answer period including the parent audience followed.

ADJOURNMENT

The meeting was adjourned at 7:20 p.m.

NEXT MEETING:

The next Curriculum Conversations meeting will be held on Thursday, January 28 from 8:30-10:00 a.m. in the John Read Middle School Community Room. The topic will be Reading Across the Curriculum. All Redding parents and interested community members are welcome to attend.

Respectfully submitted by E. Marie Mas