

EASTON BOARD OF EDUCATION
CURRICULUM COMMITTEE MEETING
January 12, 2010

Filed subject to approval.

Present: L. Canada; E. Carroll; D. Dekle; K. Fox Santora; M. Lightman; E. Mas; C. Meskers; A. Mocco; J. Parker

Public: There was one member of the public present.

The meeting was called to order at 6:25 p.m.

DISCUSSION

The discussion focused on on-line assessment programs currently being used in Grades 3-8; the Northwest Evaluation Association (NWEA), an on-line adaptive assessment program for reading comprehension, language usage, mathematics, and science; and the Educational Records Bureau (ERB) on-line Writing Assessment Program (WrAP) and the Writing Practice Program (WPP). Sarah Broas, language arts specialist at Helen Keller Middle School and ERB writing consultant, shared information related to both programs. Additionally, Ms. Broas spoke about lexile scores and how lexile levels are used to help teachers support students in selecting appropriate reading materials for independent reading. Ms. Broas also shared an informative Web site for those interested in learning more information about lexile scores. The Web site is www.lexile.com.

Dr. Donna Dekle, director of special services for Easton, provided clarification related to the Scientific Research-Based Intervention (SRBI) mandate. The primary focus of the SRBI initiative is to provide early intervention for students experiencing academic as well as behavioral difficulties.

A question and answer period including the parent audience followed.

PUBLIC COMMENT

Questions posed by the public audience were addressed throughout the session.

ADJOURNMENT

The meeting was adjourned at 7:28 p.m.

NEXT MEETING

The next meeting will be held on Tuesday, March 9 at 6:20 p.m. in room 106 at Helen Keller Middle School. Transitioning from middle school to high school will be the topic of discussion. Tom McMorrان, assistant superintendent and head of school for Joel Barlow High School, will be joining the Easton administrators in leading the discussion.

Respectively submitted by E. Marie Mas